

# Information for Contributors

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Journal of Special Education Research (JSER) is an official Journal of The Japanese Association of Special Education (JASE) written in English. JSER accepts five types of manuscripts on original research from scholars, researchers, teachers, practitioners, and policy makers in special education and related fields. All authors must be members of JASE, however, this does not apply to those residing outside Japan. We look forward to your submission.

## 【Types of Manuscripts】

**Original Article:** An original article must be a distinctive contribution to the field. It must be based on data derived from problem-oriented research. The results from the analysis of such data must be substantial, and the theoretical discussion significant.

**Brief Note:** A brief note provides valuable knowledge for this field of research or practice.

**Review:** A review should summarize publications so as to explicate major developments within a research area. Review articles that include studies done in Japan are especially welcomed.

**Current Topic:** A current topic is a short report that focuses on a specific current issue and provides a new direction in the investigation of that issue. Articles on current topics are invited by the Editorial Board or submitted by members.

**Practical Research:** Practical research reports research carried out in educational, social service, or medical service settings.

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1. Authors must submit 4 clear copies of the manuscript (3 copies for current topics and practical research) written in English. On a separate page, submit a 100–175 word abstract in English, 3–5 key words in English listed in order of importance, and a running head (short title) of not more than 50 characters (including spaces).
2. The author's name and affiliation must appear only on the title page; any material in the text that identifies the author must be deleted.
3. All articles are at most 10 printed pages. A printed page is approximately 700 words. The total number of pages includes the title page, abstract, references, figures, tables, and line drawings.
4. All manuscripts must be double-spaced. Type size must be at least 12 point, with 2.5 cm margins on all four sides. Use A4 (210×297 mm) or letter (8 1/2×11 inches)-size bond paper.
5. Each table and figure should be on a separate sheet; number the tables and figures with Arabic numerals in order of appearance in the text. Their location in the text must be clearly indicated.
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7. List all footnotes on a separate page at the end of the manuscript.
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10. Manuscripts must be in American spelling and usage.

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**Book:** Baron-Cohen, S. (1995) *Mindblindness: An essay on autism and theory of mind*. The MIT Press, Cambridge, MA.

**Edited Book:** Schopler, E., Van Bourgondien, M. E., & Bristol, M. M. (Eds.) (1993) *Preschool issues in autism*. Plenum Press, New York.

**Chapter in Edited Book:** McClannahan, L. E. & Krantz, P. J. (1997) In search of solutions to prompt dependence: Teaching children with autism to use photographic activity schedules. In D. M. Baer & E. M. Pinkston (Eds.), *Environment and behavior*. Westview Press, Boulder, Colorado, 271–278.

**Journal Article:** Shute, B. & Wheldall, K. (1989) Pitch alterations in British motherese: Some preliminary acoustic data. *Journal of Child Language*, 16, 503–512.

**Unpublished Work:** Wilney, D. E. (1989) Interpersonal analysis of bulimia: Normal-weight and obese women. Unpublished doctoral dissertation, University of Missouri, Columbia, Missouri.

**Government report:** National Institute of Mental Health (1990) Clinical training in serious mental illness (DHHS Publication No. ADM90-1679). U.S. Government Printing Office, Washington, D.C.

**Article originally published in Japanese:** Tanaka, H. & Yamada, T. (2002) Understanding and management of visual impairment in adolescents. *Japanese Journal of Special Education*, 40, 1321–1327. (in Japanese)

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Authors should refer to the Publication Manual on the JASE website before submitting their manuscript.

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